

**Examenul în vederea obținerii Diplomei de acces general în învățământul superior german și a  
Diplomei de bacalaureat  
de către absolvenții secțiilor /școlilor speciale germane din România – 2026**

**Proba orală - Limba engleză**

**Model**

**Biletul nr. ...**

- **Toate subiectele sunt obligatorii.**

**Read the text below and complete the tasks that follow.**

Recent Gen Z college graduates are unprepared for the workplace and in need of etiquette training, according to a survey of business professionals. According to the survey by Intelligent.com, which polled 966 business leaders involved in hiring decisions at their company, 46% of respondents said that recent college graduates should definitely take office etiquette training; 42% said they probably should. Intelligent.com is a Seattle-based online higher education publication that conducts college-related polls. About 1 in 6 of respondents said they were hesitant to hire recent graduates. Only 25% of respondents said all of their recent college graduate hires from this year “worked out well,” while 62% said only some hires were successful. Worse yet, among frequently cited reasons for why hires didn’t work out, 50% pointed to lack of motivation or initiative, 46% blamed lack of professionalism, and 39% said poor communication skills.

The survey, conducted in August and released in September, paints a bleak picture of young workers’ ability to adjust to the workplace. But those who work closely with Gen Z and recent grads say surveys like this may rely on bias and don’t reflect the reality they see. “I’m shocked by these results,” said Marianna Savoca, associate vice-president of career readiness and experiential education at Stony Brook University’s Career Center. “Stereotypes are fun to talk about, but it’s really hard to classify a whole generation of people.” Savoca, who took issue with some of the survey’s findings, says it’s been her experience that today’s college graduates, by and large, receive or seek out more job preparedness services than previous generations. Last year, 73% of Stony Brook’s undergraduate student body used to some degree the school’s career services, she said. “The university message about career readiness is clear and consistent,” Savoca said. “Because we’re really good at what we do, employers keep coming back.”

The students she sees entering the job market are “really smart and they are motivated, and they are eager to get a shot at success,” Savoca said. “You don’t have to drag students away from video games to make them care.” For companies like National Grid, which have partnered with Stony Brook on its Diversity Professional Leadership Network program—a yearlong career preparation externship aimed at traditionally underrepresented students—mentoring and working with soon-to-be graduates has been fulfilling.

“They bring a very specific type of energy to the room,” said Samantha Eddy, lead analyst for National Grid. “They are involved, they ask the right provoking questions. They have a broader sense of the world.” While many students come into the mentorship program a bit shy and hesitant to speak up, Eddy stated that they grew confident and self-assured as the program progressed. “They might be timid at first, but by the end of the experience, they are coming in asking us questions and they’re not waiting for us to take the initiative,” Eddy said. “They are very invested in their own future.”

(adapted from *Newsday*)

**SUBIECTUL I (50 de puncte)**

- A.**
- 1. Identify the theme of the text. 10 puncte**
  - 2. Sum up the text and dwell on the ideas it contains. 40 puncte**

**SUBIECTUL al II-lea (50 de puncte)**

**B.** Some people say that being too confident in some situations can be a mistake. Do you agree? Why/Why not? **Use relevant arguments and examples to support your ideas.**